

Great Expectations Funding Opportunity

Addressing Childhood Trauma in Forsyth County

Evidence continues to emerge about the negative social-emotional and health impacts of adverse childhood experiences (ACEs), trauma, and toxic stress. Young children who have experienced significant trauma and toxic stress are more likely than their peers to have developmental delays and difficulty with self-regulation, which impacts their success in school.

Persistent poverty, housing instability, hyper-segregation, and systemic racism can contribute to this trauma and impact the ability of parents and caregivers in our county to help their children learn and grow. The Trust understands that creating the conditions for our youngest children and their families to thrive requires multi-faceted solutions. These solutions must begin with a strong foundation of knowledge about the root causes of trauma and toxic stress in our county and what gaps and opportunities exist within the current system of supports for families.

The Trust plans to support awareness, mapping, and planning efforts that directly engage the communities most impacted by trauma and toxic stress in the development of trauma-informed early childhood systems in Forsyth County.

Goal

Reduce the occurrences and impact of Adverse Childhood Experiences (ACEs) and toxic stress among young children.

Strategy

Support community-based research, planning and education efforts to identify gaps and opportunities to build trauma-informed practices, policies, and systems.

Timeframe for Applications

Call-by date: January 17, 2020

Application deadline: February 4, 2020

Geographic Focus

Forsyth County

Opportunity Details

The Trust is interested in hearing from applicants who can facilitate deep community engagement efforts to learn about and map the root causes of trauma and toxic stress in our county. Proposals should also include plans to assess the alignment and efficacy of our community's current efforts to prevent and mitigate trauma and toxic stress in the early years. Finally, proposals should outline a planning process that culminates in actionable recommendations about how to create more trauma-informed and healing-centered early childhood systems in our community.

Proposals can focus their assessment efforts on just one service system within the early childhood system (e.g., early childhood education; pediatric health; early intervention; social services) or can focus more broadly across the larger early childhood system. Proposed activities could include learning from trauma-informed approaches taken by other communities across and outside of our state, as well as broad-based awareness raising about toxic stress, trauma-informed care, secondary traumatic stress, and racial equity. Competitive applications will include concrete plans for how to deeply engage and center the experiences of the communities that disproportionately suffer from trauma and toxic stress in their mapping, assessment, and planning efforts.

Contact

To schedule a conversation about this opportunity, please contact Program Coordinator Alison Duncan for an initial consultation at alison@kbr.org or 336-397-5521.