

School Climate Walk

School: • Elementary • Middle	Date:
Scheduled Observation Time:	Start: Finish:

SCHOOL ENTRANCE				
OBSERVATION	1 NO Unsatisfactory	2 YES Marginal	3 YES Good	4 YES Excellent
VISITOR INTERACTION Visitors are greeted by staff, provided with a visitor's pass, and directed to the appropriate location upon entering the building.	1	2	3	4
Comments:				
PARENT INTERACTION Parents are greeted warmly by staff and provided with the necessary assistance.	1	2	3	4
Comments:				
STUDENT INTERACTION Students are greeted warmly by staff and are provided with the necessary assistance. Minimal number of students are seated in the main office during instructional time.	1	2	3	4
Comments:				
OFFICE STRUCTURE The main office is orderly and well-managed environment.	1	2	3	4
Comments:				

PHYSICAL ENVIRONMENT				
OBSERVATION	1 NO Unsatisfactory	2 YES Marginal	3 YES Good	4 YES Excellent
SCHOOL CLIMATE The physical environment is welcoming and supportive of learning for all students.	1	2	3	4
Comments:				
EXCEPTIONAL CHILDREN Exceptional children's classrooms are supportive of learning and are included within the school community.	1	2	3	4
Comments:				
PHYSICAL SPACE The physical space is utilized effectively and routinely checked by staff for students lingering or loitering.	1	2	3	4
Comments:				
SECURITY The physical school environment is secure and feels safe.	1	2	3	4
Comments:				
MONITORING Zones within the school where student mischief can occur are monitored by staff.	1	2	3	4
Comments:				
CLEANLINESS The physical school environment is clean.	1	2	3	4
Comments:				
DE-ESCALATION De-escalation, cool-down or quiet spots exist and are utilized in an empowering manner by students.	1	2	3	4
Comments:				

STUDENT/STAFF INTERACTION				
OBSERVATION	1 NO Unsatisfactory	2 YES Marginal	3 YES Good	4 YES Excellent
STUDENT/STUDENT INTERACTION Students are being respectful to and supportive of one another.	1	2	3	4
Comments:				
STAFF/STAFF INTERACTION Staff members are being respectful to and supportive of one another.	1	2	3	4
Comments:				
STUDENT/STAFF INTERACTION Staff and students are being respectful to one another, and staff are being supportive of students.	1	2	3	4
Comments:				

TRANSITIONS				
OBSERVATION	1 NO Unsatisfactory	2 YES Marginal	3 YES Good	4 YES Excellent
TRANSITION TIMES Transition times are of appropriate length and are effectively monitored by school staff, including hall monitors.	1	2	3	4
Comments:				
MOVEMENT Movement during transitions is orderly.	1	2	3	4
Comments:				
HALL PASSES Students have a hall pass at times other than transition times, and students are actively checked for hall passes.	1	2	3	4
Comments:				
STAFF/STUDENT ENGAGEMENT Support staff, teachers, and administrators are visible and engaging with students during transitions and at other times in the day.	1	2	3	4
Comments:				

CLASSROOMS				
OBSERVATION	1 NO Unsatisfactory	2 YES Marginal	3 YES Good	4 YES Excellent
CLASSROOM MANAGEMENT The classrooms are orderly and well-managed environments.	1	2	3	4
Comments:				
STUDENT RECOGNITION The hallways and/or classrooms include current examples of student work, accolades, or recognition, as well as expectations of student behavior.	1	2	3	4
Comments:				
EFFECTIVE DISCIPLINE Discipline strategies utilized are effective at addressing behavior.	1	2	3	4
Comments:				
APPROPRIATE DISCIPLINE Discipline strategies utilized are appropriate to the level of behavior.	1	2	3	4
Comments: <i>Did not observe this.</i>				
TRAUMA-SENSITIVE DISCIPLINE Discipline strategies utilized are trauma-sensitive.	1	2	3	4
Comments:				
TEACHER DEMEANOR Teacher remains calm and respectful toward the student(s) during disciplinary response.	1	2	3	4
Comments:				

CLASSROOM MANAGEMENT DURING DISCIPLINARY ACTION The class in its entirety is on-task and managed during disciplinary response for individual student(s).	1	2	3	4
Comments:				
CLASSROOM ENVIRONMENT Classroom feels inviting and engaging for students.	1	2	3	4
Comments:				
ROUTINE/STRUCTURE The daily class schedule and rules are posted.	1	2	3	4
Comments:				
CLASSROOM SAFETY Classroom feels safe physically, emotionally and academically.	1	2	3	4
Comments:				
STUDENT SUPPORT Students are supported and not shamed.	1	2	3	4
Comments:				

OTHER				
OBSERVATION	1 NO Unsatisfactory	2 YES Marginal	3 YES Good	4 YES Excellent
ENTRY/DISMISSAL SUPERVISION Adults are actively supervising students and entry/dismissal is orderly. Students are not left alone during these times.	1	2	3	4
Comments:				
NURSE STATION The Nurse Station is easily accessible, utilized by students and Nurse engages with students.	1	2	3	4
Comments:				

BATHROOMS The bathrooms are an orderly environment.	1	2	3	4
Comments:				
CAFETERIA MANAGEMENT The cafeteria is clean, orderly, well-managed and has appropriate student groupings.	1	2	3	4
Comments:				
STUDENT/CAFETERIA STAFF INTERACTION Cafeteria staff and students are being respectful to one another.	1	2	3	4
Comments:				
LUNCH/RECESS STUDENT INTERACTION Students are being respectful to one another during lunch and recess.	1	2	3	4
Comments:				
LUNCH/RECESS STAFF/STUDENT CONNECTION Staff make intentional connections with students during lunch/recess.	1	2	3	4
Comments:				
BUS DRIVER/STUDENT INTERACTION Bus drivers greet and are respectful to students.	1	2	3	4
Comments:				

Adapted from Baltimore City Public Schools school climate walk.

Overall Ratings

OVERALL STAFF ATTRIBUTES						
Unregulated	1	2	3	4	5	Regulated
Overwhelmed	1	2	3	4	5	Engaging
Mechanical	1	2	3	4	5	Enthusiastic
Aggressive	1	2	3	4	5	Calm
Negligent	1	2	3	4	5	Attentive
Detached	1	2	3	4	5	Warm

OVERALL SCHOOL CLIMATE ATTRIBUTES						
Unsafe	1	2	3	4	5	Safe
Punitive	1	2	3	4	5	Supportive
Chaotic	1	2	3	4	5	Orderly
Exclusive	1	2	3	4	5	Inclusive
Unwelcoming	1	2	3	4	5	Welcoming
Low Expectations	1	2	3	4	5	High Expectations
Disempowering	1	2	3	4	5	Empowering